

## Job Title

Global Teachers Institute Education Leader

The **Education Leader** will report to COO / CEO of the GTI.

### **Job Overview:**

The Education Leader will provide clear vision and direction for the Future Leader Programme and all GTI education programmes and projects. The Education Leader will represent the GTI in all high level education forums, stakeholder engagements, and education-base dialogues. The Education Leader will be exploring at the cutting edge of instructional practice and leadership and will incorporate this work and learning in constant review of the Future Leader Programme curriculum and practice. The Education Leader will be a key decision-maker within the GTI overall leadership team and will play a leading role in strategic planning for the programmes, events and ongoing organisational development.

### **Responsibilities and Duties:**

- Lead and manage the Future Leaders Programme across South Africa including all HR issues
- Recruitment and budget for the Future Leaders Programme.
- Lead and manage the team of Regional School Co-ordinators of the Future Leaders Programme.
- Lead and manage within the GTI's management team.
- Provide educational leadership and perspective in all education stakeholder engagements involving the GTI.
- Write, develop and refine curriculum for teacher development within the GTI programmes.
- Meet weekly with the GTI Fund Raising Team.
- Participate in education forums such as Community of Practice meetings including the South African Extraordinary Schools Coalition.
- Present and facilitate workshops within the framework of the GTI and in broader South African and international forums.
- Play an active strategic planning role within the GTI as a whole.
- Communicate with all stakeholders clearly both orally and in writing.
- Manage GTI knowledge

- Provide education leadership within all GTI events such as the AXIS Summit.

### **Qualifications and other requirements:**

- Education level:  
At least an undergraduate degree and a teaching diploma.  
Post-graduate qualifications will be an advantage.
- Experience required:  
Teaching and school leadership experience at least at HOD level.  
Experience of teacher and curriculum development and instructional leadership
- Specific skills required:
  - Strong communication skills
  - Strong writing skills
  - Tech savvy
  - Digital perspective and mindset
  - Growth mindset
- Personal characteristics:
  - Adaptive, flexible, collaborative, engaging.
- Must have a driver's licence
- Must be willing to travel

**More detailed list of requirements listed and explained below.**

## GTI Education Leader requirements:

The successful applicant will:

### 1. Understand the Importance of Building the Organisational Community:

The GTI education leader will build and sustain reciprocal personal, organisational and community partnerships and leverage these partnerships to cultivate inclusive, caring and culturally responsive teachers, leaders, and school communities.

### 2. Empower Teachers and Cultivate Leadership Skills:

The GTI education leader will have the capacity to design and develop professional development opportunities and support services for developing teacher leaders, as well as create an environment where future leaders are able to experiment, innovate and lead. The education leader will ensure a healthy environment and culture for all involved in the GTI FLP programme.

### 3. Utilise Data and Resources:

The GTI education leader will use data, including standardised and internally developed assessments, to drive continuous improvement through site-based decision-making. The purpose is to promote equitable and culturally responsive opportunities for all future leaders, mentors and leaders.

### 4. Help to Develop and Maintain a Vision and a Plan:

The GTI education leader needs to be visionary. The leader must have a goal to unite the team around a plan and to help them get there. The leader must be able to clearly articulate the GTI organisational vision and goals.

The GTI education leader must pair vision with unrelenting passion. Vision and passion should generate inspiration, motivation and excitement that will permeate throughout the organisation.

The GTI education leader will keep supporting and developing a clear vision and sense of direction for the organisation. The leader will constantly prioritise and will focus the attention of the team on what is important and will not let them get diverted

and side-tracked with initiatives that will have little impact on the work of the organisation.

## 5. Create Collaborative, Inclusive Learning Environments:

The education leader's active participation will be the most important predictor of success in implementing change, improving services, and setting a new course. The education leader will be central to facilitating systemic change and leading young future leaders and school mentors to adopt new attitudes and new practices whenever necessary.

## 6. Be Passionate about the Work:

Passion is a critical ingredient for the GTI education leader with a desire to be successful and happy in the job.

## 7. Encourage Risk-Taking:

The GTI education leader will encourage risk-taking amongst the Future Leaders, mentors, leaders and colleagues by creating a supportive environment that rewards not just successful ideas or initiatives but effort as well, no matter the outcome.

## 8. Lead by Example:

The GTI education leaders must lead by example positioning as a real role models for young future leaders and school mentors and leaders.

## 9. Persevere – Staying with the Organisation for at Least Five Years:

The GTI education leader must commit to the organisation and persevere despite the obstacles or challenges. The leader will recognise that realising a vision doesn't happen overnight; true transformation takes time. The leader's commitment must display not only passion but dedication in order to have a tremendously positive effect on organisational culture.

## 10. Be a Lifelong Learner:

The GTI education leader must possess **unquenchable thirst for knowledge**. The leaders must be humble in knowledge yet confident in abilities. The leader should be an endlessly curious individual who never stop questioning, and learning.

## 11. Be committed to digital readiness:

The GTI education leader will have technical capacity and a clear commitment to personal digital understanding and orientation.

## 12: Be grounded, mindful and emotionally intelligent:

The GTI education leader will need to be empathetic, intuitive, adaptive, and values-driven.